

## Summer Reading List for Incoming 7th Grade (2019)

Rising 7th Graders must read **TWO** books over the summer, one from **Book 1 List** (fiction), and one from the **Book 2 List** (nonfiction). You may submit summer assignments on Google Classroom or hand in a hard copy on the first day of school.

### BOOK 1

You MUST choose ONE of the following books:

<i>The False Prince</i> by Jennifer Nielsen	FANTASY
<i>Princess Academy</i> by Shannon Hale	FANTASY
<i>Savvy</i> by Ingrid Law	FANTASY
<i>A Corner of the Universe</i> by Ann M. Martin	FICTION / DISABILITIES
<i>The Crossover</i> by Kwame Alexander	FICTION IN VERSE/SPORT
<i>The Book of Boy</i> by Catherine Gilbert Murdock <b>MEDIEVAL</b>	HISTORICAL FICTION /
<i>Crispin: The Cross of Lead</i> by Avi <b>MEDIEVAL</b>	HISTORICAL FICTION /
<i>The Evolution of Calpurnia Tate</i> by Jacqueline Kelly	HISTORICAL FICTION
<i>Chains</i> by Laurie Halse Anderson	HIST FIC / COLONIAL
<i>The Mostly True Adventures of Homer P. Figg</i>	HIST FIC / CIVIL WAR
<i>The War that Saved My Life</i> by Kimberly Brubaker Bradley	HISTORICAL FICTION / WWII
<i>When My Name Was Keoko</i> by Linda Sue Park	HISTORICAL FICTION / WWII
<i>Starry River of the Sky</i> by Grace Lin	MYTHOLOGY (Chinese)
<i>The Odyssey</i> by Gareth Hinds	MYTHOLOGY (Greek)
<i>Legend</i> by Marie Lu	DYSTOPIAN
<i>The Ear, the Eye, and the Arm</i> by Nancy Farmer	SCIENCE FICTION

*The Eye of Minds* by James Dashner

SCIENCE FICTION

## BOOK 2

**You MUST choose ONE of the following NONFICTION Books:**

*Almost Astronauts: Thirteen Women Who Dared to Dream* by Tanya Lee Stone

*An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1793*  
by Jim Murphy

*Flesh and Blood So Cheap: The Triangle Fire and Its Legacy* by Albert Marrin

*Four Perfect Pebbles: A True Story of the Holocaust* by Lila Perl, Marion Blumenthal Lazan

*Lincoln's Grave Robbers* by Steve Sheinkin

*The Notorious Benedict Arnold* by Steve Sheinkin

### **Assignment Book #1: Book Trailer**

Choose one book from the first list and create a Book Trailer using Google Slides. Your goal is to convince the class to read the book that you have read. Find the requirements below:

- Title Slide with the book's title and author.
- At least 3 images that connect to the book throughout the slides.
- A description of the main **CONFLICT** of the book.
- At least 5 quotes placed throughout the slides with explanations.
- An explanation about why the class should read the book.
- Animations
- You MAY, but are not required, to include, audio/video.
- NO SPOILERS! Others may be convinced to read this and will not want to know everything that happens.

***You will be presenting your Book Trailer when you return from summer break. Make it visually appealing, and know what you want to say to the class while presenting.***

### **Assignment Book #2: NONFICTION BOOK: Experiencing Obstacles**

For the nonfiction book that you have chosen, write a three paragraph (typed) report about how the book shows a character dealing with a problem. This could be a personal problem, a problem where the character is in danger, dealing with challenges in a community, or something else. How does the character, or characters, handle a difficult situation? In your response, explain the **author's purpose** in writing the book (**paragraph #1**), and how the character's situation affects him or her in some way, (**paragraphs #2 and #3**). Include at least **THREE**

**quotes (one per paragraph)** in your report (one per paragraph). List the title and author at the beginning of your report.